

Partizipation und Teilhabe: die virtuelle Gemäldegalerie Alte Meister der Staatlichen Kunstsammlungen Dresden

(Beitrag in englischer Sprache)

Michael Schumann, Second Interest AG, Berlin





MAI-Tagung 2011 "museums and the internet" Bremerhaven, 26./27. Mai 2011





Content

- What are online 3D environments (virtual worlds)?
- How can they augment learning and participation?
- What is a virtual museum and how can you use it?
- The Dresden Gallery Experience: facts and findings





What are online 3D environments?

- high quality, computer-based 3D simulations
- accessible online by many users at the same time
- users have a shared visual and auditive experience
- users can interact with each other / the environment



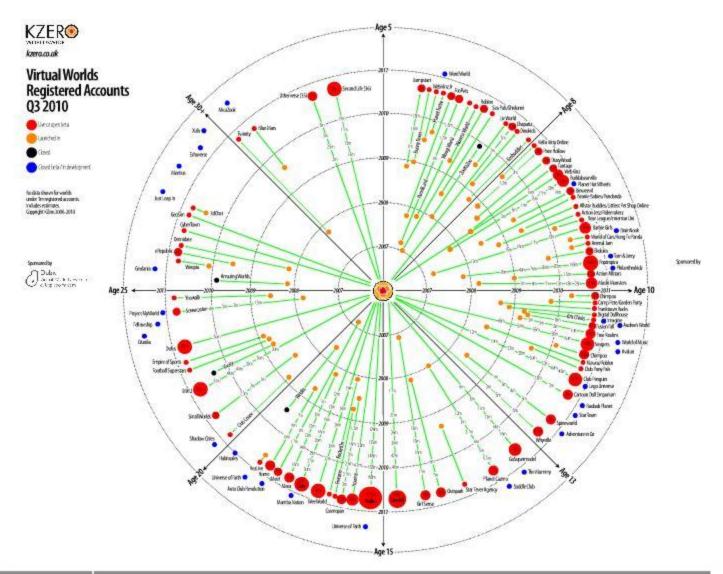


What are online 3D environments?

- have their roots in MMORPGs
- highly popular with young audiences
- they become more and more sophisticated
- also known as "Immersive Spaces" or "Virtual Worlds"



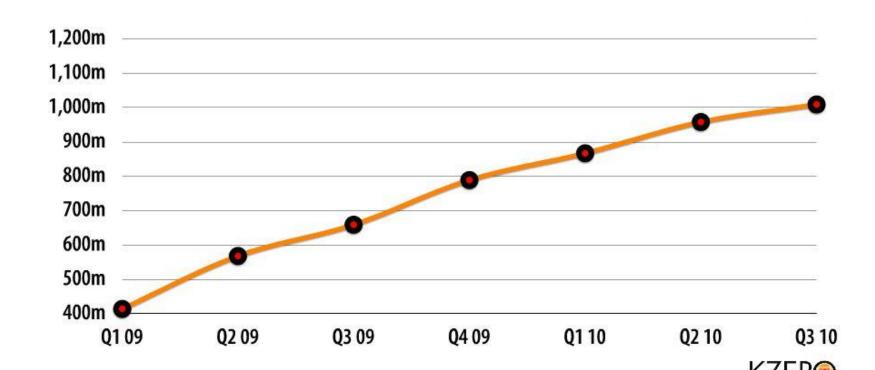








Total registered accounts







How can virtual worlds augment online learning?

- Virtual worlds are:
 - highly social
 - very collaborative
 - extremely immersive





How can virtual worlds augment online learning?

- They create a rich multifunctional environment
 - for new concepts of (distance) learning
 - for simulations in a safe and realistic setting
 - for exercises in an error-tolerant training ground





- What is a virtual museum?
 - a replica of a real museum in a virtual world
 - a true-to-scale simulation, but more than a copy
 - as you can do things there you cannot do in reality





- What are the purposes of a virtual museum?
 - destination marketing (pre- and after-visit)
 - education and participation of (young) audiences
 - prototyping of exhibitions and training of personnel





- How can a virtual museum augment learning?
 - it can improve communication skills
 - it can improve expertise on work of arts
 - it can improve competence on modern media





- How can a virtual museum augment learning?
 - various scenarios can be simulated
 - i.e. guided tours, explanation routines
 - i.e. games, competitions, community building





The Dresden Gallery Experience: A case study

- the first truly virtual museum on the internet
- true-to-scale simulation of the OMPG Dresden
- set in the baroque palace of the Dresden Zwinger
- all 750 artworks are on display, including Audioguide





The Dresden Gallery Experience: A case study

- launched in 2007, more than 150.000 visitors so far
- visitors come from 35 different countries, multiple visits
- 2/3 of first time visitors come from younger target group
- the average visitor spends up to 40 mins per virtual visit





The Dresden Gallery Experience: A case study

- broad national and international media attention
- featured at conferences in Europe, USA and Asia
- awarded several distinguished innovation awards
- chosen as top innovation for display at Expo 2010















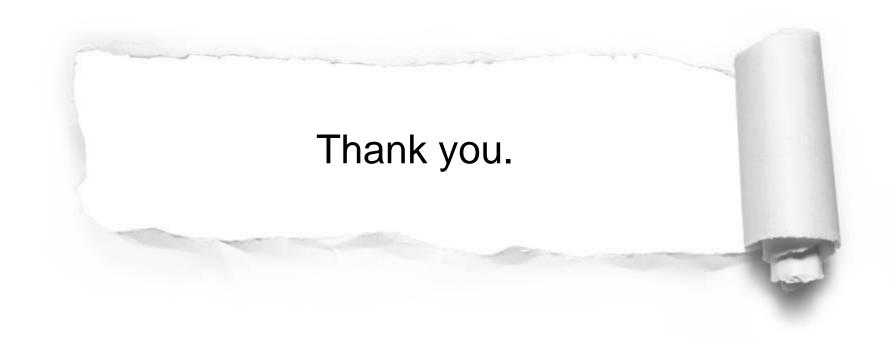
















SECOND INTEREST AG
Virtual Business Solutions
Dernburgstrasse 7
14057 Berlin
Germany

t +49 (0)30 92 12 82 -73 f +49 (0)30 92 12 82 -74

www.secondinterest.com





Der Vortrag wurde gehalten anlässlich der MAI-Tagung 2011 am 26./27. Mai 2011 im Deutschen Schiffahrtsmuseum, Bremerhaven

Die Tagung wurde veranstaltet durch den LVR-Fachbereich Kultur und das LVR-Archivberatungs- und Fortbildungszentrum

in Kooperation mit dem Deutschen Schiffahrtsmuseum, Bremerhaven

Weitere Informationen unter: www.mai-tagung.de

Anmeldung für den Newsletter: www.mai-tagung.de/MAI-Ling





